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TUESDAY, 5 MAY, 1914.

Whitehall, May 2, 1914.

The following Address was presented to the King, on Thursday, the 30th April, on the occasion of His Majesty's visit to Cambridge to inaugurate the new Gateway Buildings of The Leys School:—

We, the Governors, Masters and Boys of The Leys School, wish humbly to express to Your Majesty our grateful appreciation of Your Majesty's presence among us to-day.

We bear in happy remembrance the occasion when, as Prince of Wales, and accompanied by the Princess of Wales, Your Majesty opened the new buildings belonging to our School Mission in the East End of London, and by Your presence showed that no part of our School life claims a greater measure of Your Majesty's interest and sympathy than its service among the poor of London.

The existence of The Leys School under the shadow of the ancient University is a beneficent result of the removal of disabilities which formerly deprived many of Your Majesty's subjects of the advantages of the higher education and the deeper culture which a University is able to provide. The right to pass from School to University without distinction of faith is the fruit of the spirit of religious and civic freedom which is so dearly

cherished in England, and with which Your Majesty has ever shown an active sympathy.

The Leys is one of the youngest of the public schools, but falls below none in the loftiness of its ideals; for we inherit the principles and enthusiasm of the great scholar and evangelist who, in the eighteenth century, worked under Divine Providence to rekindle the religious and moral life of our country. John Wesley's noble aim was to mingle sound learning with Christian teaching, but not on a sectarian basis. On this broad foundation we are striving to build. In harmony with these great principles we have raised no barriers of creed, and to Nonconformists of every section we are glad to add among our number many members of the Established Church.

The measure of the School's success may be sought in the list of those Old Leysians whose names are recorded in this Hall—men who, true to the School's traditions, have done their duty in varied spheres of public service, both in this country and in the Empire; and we may look, too, with mingled pride and sorrow to the monuments in the School chapel which bear testimony to those who died in their country's service.

Your Majesty's gracious visit to-day will inspire us to continue our work with renewed courage for the future, and we humbly beg